



IPB University  
— Bogor Indonesia —

Sekolah  
Kedokteran Hewan  
dan Biomedis

# MODULE HANDBOOK

**SCHOOL OF  
VETERINARY  
MEDICINE AND  
BIOMEDICAL  
SCIENCES**

2022



IPB University  
— Bogor Indonesia —

# **VPE** Program

**Veterinary  
Professional  
Education**

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## 1. FKH 511 Prescription and Drug Applications

Module designation	Veterinary Professional Program
Semester(s) in which the module is taught	1
Person responsible for the module	Dr. Bayu Febram, SSi, MSi, APt
Language	Indonesian
Relation to curriculum	Compulsory courses
Teaching methods	Tutorials, discussion, receipt writing, individual task(report, presentation, literature view)
Workload (incl. contact hours, self-study hours)	Total time 144 hours/semester Tutorial : 7 hours x 5 days = 35 hours/ semester Practical : 7 hours x 10 days = 70 hours/semester Discussion : 7 hours x 5 days = 35 hours/semester exam :2 hours x 2 days = 4 hours /semester
Credit points	3 SKS
Required and recommended prerequisites for joining the module	Bachelor of Veterinary Medicine
Module objectives/intended learning outcomes	After finishing VPE, students could demonstrate several prescription based on animal variants (terrestrial dan aquatic) and 5 principal which are: right preparation, right amount of dose, right route of administration, right indication, the right time.
Content	. Composing the right prescription . Rational treatment of various organ systems due to infectious and non-infectious diseases in animals (terrestrial dan aquatic)
Examination forms	Pre test : PBT or OBT Discussion : Offline and Online Paper assignment Group presentation
Study and examination requirements	<b>Cognitive</b> : PBL <b>Phycomotor</b> : pratical pratice <b>Affective</b> : attendance, activeness, ability to write scientific papers, information selection and delivering information.
Reading list	1.Ministry of health.1995. Farmakope Indonesia. Four editions. Jakarta. 2. Ministry of health. 2014. Farmakope Indonesia. Five editions. Jakarta. 3. Ministry of agriculture. 2008. Farmakope Obat Hewan Indonesia, Jakarta.

	<p>4. Suharmi S, Murini T. 2009. Bentuk Sediaan Obat. Bagian Farmasi Kedokteran Fakultas Kedokteran UGM. Yogyakarta</p> <p>5. Didona N. 2013. Sediaan dan Dosis Obat. Penerbit Erlangga. Jakarta.</p> <p>6. Gibson M. 2009. Pharmaceutical Preformulation and Formulation, Second Edition, Informa Health Care, New York.</p> <p>7. Howard C. A. 2010. Bentuk Sediaan Farmasetis dan Sistem Penghantaran Obat, Edisi sembilan, Penerbit EGC, Jakarta.</p> <p>8. Voight R, 1996, Teknologi Farmasi, Edisi Kedua, Gajah Mada Press, Yogyakarta.</p> <p>9. Government regulations regarding classification, registration, distribution, use, and veterinary drug control.</p> <p>10. Journal and e-book</p>
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## 2. FKH 512 Veterinary Surgery and Radiology

Module designation	Veterinary Professional Program
Semester(s) in which the module is taught	1
Person responsible for the module	Prof Dr Drh Gunanti, MS
Language	Indonesian
Relation to curriculum	Compulsory courses
Teaching methods	Tutorials, discussion, practical practice, individual assignment (animal examination, dan supporting laboratories, operation, reports, presentation)
Workload (incl. contact hours, self-study hours)	Total time 175 hours/semester Tutorials and discussion: 7 hours x 10 days = 70 hours/ semester Praktikum : 7 hours x 10 days = 70 hours/semester Presentation and exam : 7 hours x 5 days = 35 hours/semester
Credit points	4 SKS
Required and recommended prerequisites for joining the module	Bachelor of Veterinary Medicine
Module objectives/intended learning outcomes	After completing this course, students are able to apply surgical and anesthetic techniques, supported by the ability to perform clinical diagnoses, imaging diagnoses, and other supporting diagnoses as well as preoperative, surgical and post-operative care.
Content	Skills in conducting clinical diagnosis of veterinary surgical cases, interpretation of radiographs and ultrasonography as diagnose supporting tools, anesthetic management, laboratory skill activities, management of emergency surgery actions , handling surgical cases including pre-operation, operation and post operation as well as writing reports, presentations, and case discussion.
Examination forms	Form S1-S5, Form R1-R5 Form A-J Evaluate presentation and paper Oral exam
Study and examination requirements	<b>Cognitive</b> : PBL <b>Phycomotor</b> : examining the practical practice by doing hands on and diagnosing cases and operation. <b>Affective</b> : aseptic behaviour, attendance, activeness, ability to write scientific papers, information selection and delivering information.
Reading list	1. Bright RM, et al. 2008. Handbook of Small Animal Practice 5 <sup>th</sup> ed. Missouri (US): Saunders Elsevier.

2. Dunn JK. 2000. Text Book of Animal Medicine. China (CHN): Saunders.
3. Fossum TW, Hedlund CS, Hulse DA, Johnson AL, Seim III HB, Willard MD, Carroll GL. 2002. Small Animal Surgery. Ed 2<sup>nd</sup>. Missouri (US): Mosby.
4. Foster ME, Morris-Stiff G. 2001. Teknik Bedah Umum. Jakarta (ID): Farmedia.
5. Harari J. 2004. Small Animal Surgery Secrets. 2<sup>nd</sup> ed. Pennsylvania (US): Elsevier.
6. Hedlund CS, Donald AH, Ann LJ, Howard BS, Michael DW, Gwendolyn LC. 2002. 2<sup>nd</sup> ed. Small Animal Surgery. Mosby of Elsevier.
7. Hoad J. 2006. Minor Veterinary Surgery. A Handbook for Veterinary Nurses. China (CHN): Butterworth Heinemann Elsevier.
8. Johnson AI, Dunning D. 2005. Atlas of Orthopedic Surgical Procedures of The Dog and Cat. Missouri (US): Saunders Elsevier.
9. Mann FA, Constantinescu GM, Yoon HY. 2011. Fundamentals of Small Animal Surgery. New Delhi (): Blackwell Pb.
10. Piermattei D, Flo G, DeCamp C. 2006. Brinker, Piermattei, and Flo's Handbook of Small Animal Orthopedics and Fracture. 4<sup>th</sup> ed. Missouri (US): Saunders Elsevier.
11. Tobias, KM. 2010. Manual of Small Animal Soft Tissue Surgery. 1<sup>st</sup> ed. Iowa (US): Blackwell Pb.
12. McCurnin DM, Joanna MB. 2002. Clinical Textbook for Veterinary Technicians. 6<sup>th</sup> ed. Elsevier Sabre Foundation.
13. Leahy JR, Pat B. 2002. Animal Restraint. Philadelphia.
14. Busch SJ. 2006. Small Animal Surgical Nursing. Skill and Concepts. Elsevier Mosby. Inc
15. Barbara L. Christe. 2009. Introduction to Biomedical Instrumentation (The Technology of Patient Care). Indiana University Purdue University Indianapolis: Cambridge University Press.
16. Catherine et al. 2007. Animal Physiotherapy.
17. Hall LW. 1977. Wright's Veterinary Anaesthesia and Analgesia. 7<sup>th</sup> ed. Baillife Tindal.
18. Knueven D. 2008. The Holistic Health Guide.
19. Fossum TW. 2013. Small Animal Surgery. 4<sup>th</sup> ed. Missouri (US): Elsevier
20. Novakovski TD, de Vries M, Seymour C. 2016. BSAVA Manual of Canine and Feline Anaesthesia and Analgesia. 3<sup>rd</sup> ed. Quedgeley (UK): BSAVA

### 3. FKH 513 Internal Disease and Clinical Pathology

Module designation	Veterinary Professional Program
Semester(s) in which the module is taught	1
Person responsible for the module	Drh Agus Wijaya, M.Sc, Ph.D
Language	Indonesian
Relation to curriculum	Compulsory courses
Teaching methods	Tutorials, discussion, receipt writing, individual task(report, presentation, literature view)
Workload (incl. contact hours, self-study hours)	Total time 175 hours/semester Tutorial and discussion : 7 hours x 5 hours = 35 hours/ semester Practical practice : 7 hours x 14 days= 98 hours/semester Presentation: 7 hours x 5 days = 35 jam/semester Exam : 1 hours x 7 days = 7 hours /semester
Credit points	4 SKS
Required and recommended prerequisites for joining the module	Bachelor of Veterinary Medicine
Module objectives/intended learning outcomes	After completing this course, students are able to diagnose various animal diseases (terrestrial and aquatic) with medical treatment on animals based on clinical diagnostic practice and clinical laboratory diagnostics, emergency management, treatment management, clinical dietetics and medicine as well as medical rehabilitation.
Content	Knowledge and skills in obtaining signalement and anamnesis, physical examination and clinical diagnosis, laboratory examination, interpretation of laboratory examination results as a means of supporting diagnosis, medical records, establishing a diagnosis, differential diagnosis, and performing medical actions for various cases of organ systems due to infectious diseases and non-infectious
Examination forms	Discussion: offline and online Paper assignment Group presentation Exam : OBT
Study and examination requirements	<b>Cognitive</b> : PBL <b>Phycomotor</b> : hands on practice and diagnosing cases <b>Affective</b> : communication skill, attendance, activeness, ability to write scientific papers, information selection and delivering information



<p>Reading list</p>	<ol style="list-style-type: none"> <li>1. Blood DC, Radostits OM, Handerson JA. 2000. Veterinary Medicine 8<sup>th</sup> ed.</li> <li>2. Davies C, Shell L. 2002. Common Small Animal Diagnoses. An Algorithmic Approach. Philadelphia: WB Saunders Company. Hlm. 6.9.72.75.92.93.130.133.138.141.194.199.</li> <li>3. Ettinger SJ, Feldman EC.1983. Textbook of Veterinary Internal Medicine. 4<sup>th</sup> Ed. By W.B. Saunders Comp.</li> <li>4. Morgan RV. 2008. Handbook of Small Animal Practice. 5<sup>th</sup> Ed. Vol.2.4. Blowey RWAD. Weaver.1991. A Colour Atlas of Disease &amp; Disorder of Cattle. Wolfe Publishing Ltd.</li> <li>5. Prince SA. Dan Wilson LMC. 2006. Pathophysiology. The Concept of Clinical Desiasen Processes. 6<sup>th</sup> Ed. Jakarta. Penerbit Buku Kedokteran EGC.</li> <li>6. Stockham SL. Scott MA. 2002. Fundamentals of Veterinary Clinical Pathology State Avenue. Ames. Iowa: A Blackwell Publishing Company.</li> <li>7. Susan. EA. 2000. The Merck Veterinary Manual. Published by Merck &amp; Co. Corp. White House Station. N.J. USA.</li> </ol>
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#### 4. FKH 514 Reproduction and Obstetrics

<b>Module designation</b>	<b>Veterinary Professional Program</b>
Semester(s) in which the module is taught	1
Person responsible for the module	drh dedi Rahmat Setiadi, MSi
Language	Indonesian
Relation to curriculum	Compulsory courses
Teaching methods	Tutorials, discussion, receipt writing, individual task (Collecting semen, laboratorium testing, manufacturing frozen cement, pregnancy check, reports, presentation, dan exam)
Workload (incl. contact hours, self-study hours)	Total time 175 hours/semester Tutorial dan diskusi : 7 hours x 5 days = 35 hours/ semester Practical practice : 7 hours x 14 days = 98 hours/semester Presentation: 7 hours x 5 days = 35 hours/semester Exam : 7 hours x 1 day = 7 hours/semester
Credit points	4 SKS
Required and recommended prerequisites for joining the module	Bachelor of Veterinary Medicine
Module objectives/intended learning outcomes	After completing this course, students are able to; 1) diagnose reproductive status, 2) practice breeding soundness examination and cement processing, 3) perform artificial insemination (IB) and pregnancy examination, and, 4) able to explain the application of embryo transfer reproductive technology (ET) and in vitro fertilization (IVF) )5) diagnose and treat reproductive disorders, 6) implementation of reproductive management
Content	<ol style="list-style-type: none"> <li>1. Anatomy of the reproductive system, estrus cycle, ovarian dynamics, and pregnancy</li> <li>2. Collection, evaluation, and processing of cement (liquid and frozen)</li> <li>3. Semen preparation, IB technique and IB success parameters</li> <li>4. Pregnancy disorders, complications of parturition, as well as anatomical, functional and reproductive infections/disorders</li> <li>5. Embryo Transfer (ET) and In vitro Fertilization (IVF) technology</li> <li>6. The role of nutrition and seasons, breeding management, individual and group reproductive management, and reproductive</li> </ol>

	efficiency
Examination forms	Diskusi : Luring atau daring Tugas makalah Presentasi kelompok Ujian PKB : luring Ujian komprehensif bidang reproduksi : daring
Study and examination requirements	<b>Cognitive</b> : PBL <b>Phycomotor</b> : praktikum, hands on ujian diagnose kasus reproduksi, Inseminasi Buatan, dan Pengolahan semen <b>Affective</b> : kehadiran, keaktifan, kemampuan penulisan karya ilmiah, seleksi informasi dan penyampaian informasi
Reading list	<ol style="list-style-type: none"> <li>1. Alikodra HS. 2010. Teknik Pengabdian Satwa Liar. Bogor. IPB Press.</li> <li>2. Andrew AH. 2000. The Health of Dairy Cattle. UK. Blackwell Publishing.</li> <li>3. Arthur GH. Noakes DE. Pearsen H. Parkinson TJ. 1996. Veterinary Reproduction and Obstetrics. 7<sup>th</sup> Ed. London: WB Saunders Co. Ltd.</li> <li>4. Cordon I. 2004. Reproductive Technologies in Farm Animals Wallingford. UK: CABI Publishing.</li> <li>5. Cordon I. 1994. Laboratory Production of Cattle Embryos. Wallingford. UK: CABI Publishing.</li> <li>6. Hafez ESE, Hafez B. 2000. Reproduction in Farm Anomals 7<sup>th</sup> Ed. Philadelphia. Lipponcot William &amp; Wilkins.</li> <li>7. Hardjopranjoto S. 1995. Ilmu Kemajiran pada Ternak. Surabaya: Airlangga Universitas Press.</li> <li>8. Jackson PGG. 2004. Handbook of Veterinary Obstetrics. London. WB Saunders Co. Ltd.</li> <li>9. Kahn WD, Volkmann, R. Kenney. 1994. Veterinary Reproductive Ultrasonography. London. UK: Times Mirros International.</li> <li>10. Morrow DA. 1986. Current Theraphy in Theriogenology. Philadelphia: WB Saundersa Co.Ltd.</li> <li>11. Noakes D. 1986. Fertility and Obstetrics in Cattle. Oxford: Blackwell Scientific Publication.</li> <li>12. Parakkasi A. 1999. Ilmu Nutrisi dan MAKANAN Ternak Ruminan. Jakarta: UI Press.</li> <li>13. Peters AR, Ball PJH. 1987. Reproduction in Cattle. London: Butterworths.</li> <li>14. Roberts SJ. 1989. Veterinary Obstetrics and Genital Diseases. Ann Arbor. Michigan. Edwards</li> </ol>

	<p>Brother Inc.</p> <p>15.Senger PL. 2003. Pathways to pregnancy and parturition. 2<sup>nd</sup> Ed. Current Conceptions. Inc. Washington. USA.</p> <p>16.Toelihere MR. 1985. Ilmu Kebidanan pada Sapi dan Kerbau. Jakarta: UI Press.</p> <p>17.Toelihere MR. 1993a. Fisiologi Reproduksi pada Hewan Ternak. CV Angkasa. Bandung.</p> <p>18.Toelihere mr. 1993b. Inseminasi Buatan pada Ternak. CV Angkasa. Bandung.</p>
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## 5. FKH 515 Diagnostic Laboratory

Module designation	Veterinary Professional Program
Semester(s) in which the module is taught	1
Person responsible for the module	Drh Usamah Affif, MSc
Language	Indonesian
Relation to curriculum	Compulsory courses
Teaching methods	Tutorials, discussion, receipt writing, individual task (collecting samples, examining and reporting), final reports, presentation and exam.
Workload (incl. contact hours, self-study hours)	Total time 175 hours/semester Tutorials and discussion : 2 hours x 20 days = 40 hours/ semester Practical practice: 6 hours x 20 days = 120 hours/semester Presentation and exam : 8 hours x 2 days = 16 hours /semester
Credit points	4 SKS
Required and recommended prerequisites for joining the module	Bachelor of Veterinary Medicine
Module objectives/intended learning outcomes	After completing this course, students are able to determine the causative agent of infectious animal diseases based on microbiological, parasitological and immunologic laboratory examinations as well as disease control and controlling measures.
Content	receiving, handling, storing and, examining samples from animals, reading and interpretation, determining and reporting the results of laboratory examinations (microbiology, parasitology and immunology), proper and correct extermination of samples, as well as advice on measuring to control and animal diseases countermeasures
Examination forms	Discussion: Offline and Online Paper assignment Group presentation exam : offline and oral
Study and examination requirements	<b>Cognitive</b> : PBL <b>Phycomotor</b> : practical hands on lab examining of bacterias, microbes, viruses, and parasites from any samples. <b>Affective</b> : attendance, activeness, ability to write scientific papers, information selection and delivering information.
Reading list	1. Adam, KMG, G. Paul, V. Zaman, 1971. Medical and Veterinary protozoology. Churchil

	<p>livingstone, Edinburg and London</p> <ol style="list-style-type: none"> <li>2. Adam, KM., GJ. Paul and V. Zaman. 1971. Medical and Veterinary, Protozoology, Edinburg.</li> <li>3. Ashadi , G dan Partosoedjono. 1992. Penuntun Laboratorium Parasitologi I , PAU – IPB.</li> <li>4. Bowman, DD. 2009. Georgis' Parasitology for Veterinarians (Ed 9th). Elsevier (USA).</li> <li>5. Carter, G.R, M.M. Chengapa, dan A.W. Roberts. 1995. Essentials of Veterinary Microbiology. Williams &amp; Wilkins, Baltimore, PA</li> <li>6. Carter, G.R.. dan J.R. Cole. 1990. Diagnostic Procedures in Veterinary Bacteriology and Mycology. Academic Press, Inc, San Diego, CA</li> <li>7. Kwon-Chung, K.J. dan J.E. Bennet. 1992. Medical Mycology. Lea and Febiger, Philadelphia.</li> <li>8. Paricia M. Tille 2014 Bailey and Scott's : Diagnostic Microbiology. 13th Edition. Elsevier</li> <li>9. Quinn, P.J., M.E. Carter, W.J. Donnelly, and F.C. Leonard. 2001. Veterinary Microbiology and Microbial Diseases. Oxford, UK.</li> <li>10. Salyer, A.A. dan D.D. Whitt. 1994. Bacterial Pathogenesis, A Molecular Approach. Asm Press, Washington, D.C.</li> <li>11. Soulsby, E.JL.1986. Helminths, Arthropods and Protozoa of Domesticated Animals. Bailliere Tindall. Londonl</li> <li>12. Symon LEA. 1989. Pathophysiology of Endoparasitic Infection, Compared with ectoparasitic infestation and microbial infection. Academic Press Australia.</li> <li>13. Tortora, G.J. dan B. R. Funke. 2016. Microbiology, an Introduction. 12th Edition. Benjamin/Cummings Publishing Company, Inc, Menlo Park, CA.</li> </ol>
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## 6. FKH 515 Diagnostic Pathology

Module designation	Veterinary Professional Education Program
Semester(s) in which the module is taught	2
Person responsible for the module	Drh Mawar Subangkit, MSi, PhD
Language	Indonesian
Relation to curriculum	Compulsory courses
Teaching methods	Practices, discussion, presentation dan examination
Workload (incl. contact hours, self-study hours)	Total time: 175 hours/semester Tutorials and discussions: 2 jam x 20 hari = 40 jam/ semester Practices: 6 hours x 20 days = 120 hours/semester Presentations and exams: 3 hours x 5 days= 15 hours/semester
Credit points	4 SCH
Required and recommended prerequisites for joining the module	Bachelor of Veterinary Medicine
Module objectives/intended learning outcomes	Students are able to perform a necropsy and conclude a diagnosis of animal disease based on pathological anatomy and histopathology and provide advice on medical actions.
Content	Knowledge and skills of veterinary necropsy, anatomical and histopathological diagnosis, samples techniques and preparation, writing a good and correct necropsy reports.
Examination forms	Authentic test Discussion assessment: online or offline Assessment of papers and presentations Exam
Study and examination requirements	Cognitive: PBL Phycomotor: practices and hands on necropsy of various animals Affective: Forensic investigative mindset, attendance, activeness, ability to write scientific papers, selection of information and delivery of information

Reading list

1. Calnek BW et al. 2008. Disease of Poultry. 12th ed. Blackwell
2. Hayat 2002. Microscopy, Immunohistochemistry, and Antigen Retrieval Methods: For Light and Electron Microscopy. Springer.
3. Carlton WW and MD McGavin. 1995. Thomson's Special Veterinary Pathology. 2nd ed. Mosby Year Book.
4. Jones TC, RD Hunt and NW King. 1997. Veterinary Pathology 6th ed. Williams & Wilkins
5. King et al. 1989. The Necropsy Book. College of Veterinary Medicine, Cornell University-USA.
6. McGavin MD, Zachary JF. 2007. Pathologic Basis of Veterinary Disease. Mosby
7. Van Dijk JE et al. 2007. Color Atlas of Veterinary Pathology 2nd ed. Saunders Ltd



## 7. FKH 516 Veterinary Public Health and Epidemiology

Module designation	Veterinary Professional Education Program
Semester(s) in which the module is taught	2
Person responsible for the module	Dr Drh Chaerul Basri, M.Epid
Language	Indonesian
Relation to curriculum	Compulsory courses
Teaching methods	Practices, discussion, presentation dan examination
Workload (incl. contact hours, self-study hours)	Total time: 88 hours/semester Discussion: 2 hours x 10 days= 20 hours/semester Practices: 6 hours x 10 days= 60 hours/semester Presentation dan exam: 8 hours x 1 days= 8 hours/semester
Credit points	2 SCH
Required and recommended prerequisites for joining the module	Bachelor of Veterinary Medicine
Module objectives/intended learning outcomes	After participating in activities at the Veterinary Public Health Laboratory, students are able to carry out, explain, and conclude about the safety and quality inspection of dairy and meat products. Students are able to check the freshness and safety of eggs, subclinical mastitis, as well as compose scientific papers and explain topics related to veterinary public health, national animal health systems, animal welfare and zoonotic diseases.
Content	Veterinary Health: Veterinary public health, national animal health system, zoonotic diseases and animal welfare by conducting safety and quality inspections of dairy and meat products as well as egg health and safety inspections. Diagnosis of subclinical mastitis. Epidemiology: planning steps (step by step) program for controlling and eradicating animal and zoonotic diseases systematically starting from the stage of preparing the background on the importance of controlling disease, understanding the nature of disease through the preparation of survey or surveillance plans to determine disease status, preparation of disease control programs to the stage of compiling the costs and benefits of disease control.
Examination forms	Authentic test Discussion assessment: online or offline Assessment of papers and presentations Exam

Study and examination requirements	<p>Cognitive: PBL</p> <p>Phycomotor: practicum, hands on lab testing of milk, eggs and meat in fresh and processed forms</p> <p>Affective: mindset and disease control analytics, veterinary economic considerations, attendance, activeness, ability to write scientific papers, selection of information and delivery of information.</p>
Reading list	<ol style="list-style-type: none"> <li>1. Bagian kesmavet FKH IPB 2009. Buku Bahan Ajar Mandiri Ilmu Higiene Pangan Asal Hewan. Bogor: Bagian Kesmavet, Departemen Ilmu Penyakit Hewan dan Kesmavet FKH IPB.</li> <li>2. Bagian kesmavet FKH IPB 2009. Penuntun Pemeriksaan dan pengujian Higiene Pangan Asal Hewan. Bogor: Bagian Kesmavet, Departemen Ilmu Penyakit Hewan dan Kesmavet FKH IPB.</li> <li>3. Dohoo I, Martin W. dan Stryhn H. 2003. Veterinary Epidemiologic Research. Canada: AVC Inc.</li> <li>4. Martin SW, Meek AH, Willeberg P. 1988. Veterinary Epidemiology. USA: Iowa State University Press</li> <li>5. Putt SNH, Shaw APM, Woods AJ, Tyler L, James AD. 1988. Veterinary Epidemiology and Economic in Africa. ILCA Manual no.3. VEERU. University of Reading, England</li> <li>6. Salman MD. 2003. Animal Disease Surveillance and Survey Systems. Iowa: Iowa State Press.</li> <li>7. Thrusfield M. 2005. Veterinary Epidemiology 3th ed. Berlin: Blackwell Science</li> <li>8. Journal and e-book</li> </ol>

## 8. FKH522 Cattle Health Field Practice

Module designation	Veterinary Professional Education Program
Semester(s) in which the module is taught	2
Person responsible for the module	Drh Riki Siswandi, M.Si, Ph.D
Language	Indonesian
Relation to curriculum	Compulsory course of PPDH
Teaching methods	Practices, discussion, presentation dan examination
Workload (incl. contact hours, self-study hours)	Total time: 175 hours/semester Practices: 8 hours x 20 = 160 hours/ semester Discussions and presentations: 2 hours x 5 days= 10 hours/ semester Exams: 5 hours x 1 days = 5 hours /semester
Credit points	2 SCH
Required and recommended prerequisites for joining the module	PPDH Courses in surgery and radiology, reproduction and obstetrics, laboratory diagnostics and pathology
Module objectives/intended learning outcomes	Students will be able to diagnose and treat internal diseases, surgery, reproductive and obstetric disorders, artificial insemination, pregnancy detection and be able to analyze the relationship between feed nutrition and environmental sanitation with livestock production.
Content	Cattle Health Management as an integrated practices in the fields including surgical disease, internal medicine, reproduction, nutrition and the environment which related with increasing milk or beef production
Examination forms	Exam within the supervision, Report, Presentation and Oral Examination
Study and examination requirements	Cognitive: problem based learning (PBL) Psychomotor: practical, hands on physical examination (examination of large animals) for surgical cases, internal and reproductive diseases, AI, PKB, activeness, ability to write scientific papers, selection of information and delivery of information
Reading list	1. Veterinary Medicine: A Textbook of the Diseases of Cattle, Horses, Sheep, Pigs, and Goats, 11th edition, Volumes 1 and 2. Constable PD, Hinchcliff KW, Done SH, et al. Elsevier, St. Louis, Missouri, USA. 2017. 2308 pp. ISBN: 9780-7020-5246-8. 2. Veterinary Reproduction & Obstetrics . Editors: David Noakes, Timothy Parkinson, Gary

	<p>England, eBook ISBN: 9780702072383, Hardcover ISBN: 9780702072338</p> <p>3. Bovine Reproduction, 2nd Edition By Richard M. Hopper Bovine</p> <p>4. Veterinary Surgery. ISSN. 01613499, 1532950X. Wiley-Blackwell</p>
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## 9. FKH523 Animal Hospital Field Practice

Module designation.	Veterinary Professional Education Program
Semester(s) in which the module is taught	2
Person responsible for the module	Dr Drh Anita Esfandiari, MSi
Language	Indonesian
Relation to curriculum	Compulsory course of PPDH
Teaching methods	Practices, disscusion, presentation dan examination
Workload (incl. contact hours, self-study hours)	Total time: 175 hours/semester Practices: 8 hours x 20 = 160 hours/ semester Discussions and presentations: 2 hours x 5 days= 10 hours/ semester Exams: 5 hours x 1 days = 5 hours /semester
Credit points	2 SCH
Required and recommended prerequisites for joining the module	PPDH Courses in surgery and radiology, internal medicine and clinical pathology, reproduction and obstetrics, laboratory diagnostics and pathology
Module objectives/intended learning outcomes	Students are able to establish a diagnosis, prognosis, treatment of diseases in small animals, perform emergency medical assistance, laboratory examinations and treatments
Content	Ethical, legal and systematic hospital management related to transactions, therapeutics, emergency management, outpatient, inpatient care, hospital laboratory management, treatment management, animal diet management, recording management, service management clients, as well as entrepreneurial skills in the field of animal health
Examination forms	Report, Presentation and Oral Examination
Study and examination requirements	Cognitive: PBL Phycomotor: The practices of following hospital routines (patient admission to hospitalization), handling infectious cases, surgery and internal medicine, tumors, etc. Affective: systematic and managerial mindset, activeness, ability to write scientific papers, selection of information and delivery of information.
Reading list	1. Davies C, Shell L. 2002. Common Small Animal Diagnoses. An Algorithmic Approach. Philadelphia: WB Saunders Company 2. Ettinger SJ, Feldman EC. 1983. Textbook of Veterinary Internal Medicine. 4th Ed. By W.B. Saunders Comp 3. Morgan RV. 2008. Handbook of Small Animal Practice. Ed ke- 5. Vol 2.4.

	<p>4. Price SA dan Wilson LMC. 2006. Pathophysiology. The Concept of Clinical Disease Processes. Ed ke-6. Jakarta: Penerbit Buku Kedokteran EGC.</p> <p>5. Stockham SL, Scott MA. 2002. Fundamentals of Veterinary Clinical Pathology. State Avenue, Ames, Iowa: A Blackwell Publishing Company.</p> <p>6. Susan, E.A. 2000. The Merck Veterinary Manual. Published by Merck &amp; Co. Corp White House Station N.J. USA</p>
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## 10. FKH524 Poultry Farm Field Practice

Module designation	Veterinary Professional Education Program
Semester(s) in which the module is taught	2
Person responsible for the module	Dr Drh Okti Nadia Poetri, MSi
Language	Indonesian
Relation to curriculum	Compulsory course of PPDH
Teaching methods	Practices, discussion, presentation dan examination
Workload (incl. contact hours, self-study hours)	Total time: 175 hours/semester Practices: 8 hours x 20 = 160 hours/ semester Discussions and presentations: 2 hours x 5 days= 10 hours/ semester Exams: 5 hours x 1 days = 5 hours /semester
Credit points	2 SCH
Required and recommended prerequisites for joining the module	PPDH Courses in laboratory diagnostics and pathology
Module objectives/intended learning outcomes	Students are able to practice poultry rearing management, poultry health management, biosecurity and biosafety management and determine poultry disease diagnosis based on anatomical pathology examination
Content	Poultry rearing management, poultry health management, biosecurity and biosafety management, diagnosis of poultry disease based on anatomical pathology examination, introduction to hatchery and feedmill
Examination forms	Report, Presentation and Oral Examination
Study and examination requirements	Cognitive: PBL Phycomotor: The practice of following the routine of poultry farming (vaccination, monitoring), necropsy when there is a case of death Affective: Mindset of poultry population health management, activeness, ability to write scientific papers, selection of information and delivery of information
Reading List	<ol style="list-style-type: none"> <li>1. Arnall L and Keymer IF. 1975. Bird Disease. Baillierre Tindall</li> <li>2. Calnek <i>et al.</i> 1997. Disease of poultry. 10<sup>th</sup> Ed. Iowa University Press</li> <li>3. Jordan FTW. 1990. Poultry Diseases. 3<sup>rd</sup> Ed. The English Lab Guide Book Society and Balilliere Tindall</li> <li>4. Pusat Biosekuriti Unggas Indonesia <i>dalam</i> Rencana Manajemen Risiko. Pelatihan untuk Peternak Unggas. Bogor 8-9 Juli 2011</li> </ol>

	<ol style="list-style-type: none"><li>5. Riddell C. 1990. Avian Histopathology 2<sup>nd</sup> Ed. The American Association of Avian Pathologist</li><li>6. SNI 1995. Pedoman Budidaya Ternak Ayam Petelur Yang Baik. Menteri Pertanian Republik Indonesia.</li></ol>
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## 11. FKH526 Slaughter House Management & Veterinary Public Service

Module designation.	Veterinary Professional Education Program
Semester(s) in which the module is taught	2
Person responsible for the module	Drh Abdul Zahid Ilyas, M.Si
Language	Indonesian
Relation to curriculum	Compulsory course of PPDH
Teaching methods	Practices, discussion, presentation dan examination
Workload (incl. contact hours, self-study hours)	Total time: 175 hours/semester Practices: 8 hours x 20 = 160 hours/ semester Discussions and presentations: 2 hours x 5 days= 10 hours/ semester Exams: 5 hours x 1 days = 5 hours /semester
Credit points	2 SCH
Required and recommended prerequisites for joining the module	PPDH Courses in veterinary public health and epidemiology, laboratory diagnostics and pathology
Module objectives/intended learning outcomes	Students are able to carry out antemortem and postmortem inspections at the animal slaughterhouse, practice hygiene and sanitation, assessment of animal welfare, handling and mitigation of strategic infectious animal diseases (PHMS) and supervision of food of animal origin that is fulfilled with safe, healthy, whole, halal (ASUH) criteria.
Content	Animal slaughterhouse framework, supply chain of animal origin products, service bureaucracy, flow of handling outbreaks and handling of strategic infectious animal diseases (PHMS)
Examination forms	Report, Presentation and Oral Examination
Study and examination requirements	Cognitive: PBL Psychomotor: The practice of following the animal slaughterhouse and government service routines, Affective: The mindset of the veterinary authority at the location of the animal slaughterhouse and the government service, activeness, ability to write scientific papers, selection of information and delivery of information
Reading list	<ol style="list-style-type: none"> <li>1. Bagian kesmavet FKH IPB 2009. Buku Bahan Ajar Mandiri Ilmu Higiene Pangan Asal Hewan. Bogor: Bagian Kesmavet, Departemen Ilmu Penyakit Hewan dan Kesmavet FKH IPB.</li> <li>2. Bagian kesmavet FKH IPB 2009. Penuntun Pemeriksaan dan pengujian Higiene Pangan Asal Hewan. Bogor: Bagian Kesmavet, Departemen Ilmu Penyakit Hewan dan Kesmavet FKH IPB.</li> <li>3. Dohoo I, Martin W. dan Stryhn H. 2003. Veterinary Epidemiologic Research. Canada:</li> </ol>

	<p>4. AVC Inc.</p> <p>5. 2. Martin SW, Meek AH, Willeberg P. 1988. Veterinary Epidemiology. USA: Iowa State University Press</p> <p>6. University Press</p> <p>7. 3. Putt SNH, Shaw APM, Woods AJ, Tyler L, James AD. 1988. Veterinary Epidemiology and Economic in Africa. ILCA Manual no.3. VEERU. University of Reading, England</p> <p>8. and Economic in Africa. ILCA Manual no.3. VEERU. University of Reading, England</p> <p>9. 4. Salman MD. 2003. Animal Disease Surveillance and Survey Systems. Iowa: Iowa State University Press.</p> <p>10. Press.</p> <p>11. 5. Thrusfield M. 2005. Veterinary Epidemiology 3th ed. Berlin: Blackwell Science</p>
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## 12. FKH521 Horse Health Field Practice

Module designation	Veterinary Professional Education Program
Semester(s) in which the module is taught	3
Person responsible for the module	drh. R Harry Soehartono, M.AppSc., Ph.D.
Language	Indonesian
Relation to curriculum	Compulsory course of PPDH
Teaching methods	Practices, discussions, presentations and exams
Workload (incl. contact hours, self-study hours)	Total time: 175 hours/semester Practices: 8 hours x 20 = 160 hours/ semester Discussions and presentations: 2 hours x 5 days= 10 hours/ semester Exams: 5 hours x 1 days = 5 hours /semester
Credit points	2 SCH
Required and recommended prerequisites for joining the module	PPDH Courses in internal medicine and clinical pathology, surgery and radiology, laboratory diagnostics and pathology
Module objectives/intended learning outcomes	Students are able to diagnose various cases related in horse diseases and management skills in horse health services, including having insight into husbandry for horses in various activities
Content	How to diagnose and prove the clinical cases on horse farms, integrated with clinical examinations and its supporting, also optional of medical therapy by consideration of environmental conditions
Examination forms	Report, Presentation and Oral Examination
Study and examination requirements	Cognitive: problem based learning (PBL) Psychomotor: Practice of following the horse stable routine (daily care, cases observation, medical treatment) Affective: Practitioner mindset of large animals, especially in horses as a veterinary and managerial profession, activeness, ability to write scientific papers, selection and delivery informations
Reading list	1. "Lameness in Horses". O.R. Adams. Lea & Febiger; 3rd edition (1987). 2. "Adams and Stashak's Lameness in Horse". Baxter GM. (2011) 3. "Horse Shoeing Theory and Hoof Care". Leslie et.al.. (1977). 4. "Veterinary Surgery". Frank ER, Burgess Publishing Company. 5. "Biomechanics and Physical Training of the Horse". Denoix JM, (2014). 6. "Biomechanics of Lameness in Horse". Rooney JR (1969).

	<p>7. "Horse Sense". Anneli Drummond-Hay (1977).</p> <p>8. "Horse Massage". Lisa Mason's</p> <p>9. "Animal Physioterapy". Mc Gowan et.al (2007)</p> <p>10. "TV-Vet BOOK". Roger Blowey</p> <p>11. "Veteinary Notes for Horse Owners". Rossdale DR (1989)</p> <p>12. "Complete Equine Veterinary Manual". Tony Pavord dan Marcy Pavord (2009)</p>
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### 13. FKH525 Preferred Professional Field Practice

Module designation	Veterinary Professional Education Program
Semester(s) in which the module is taught	3
Person responsible for the module	Dr. drh. Sus Dherti Widhyari, M.Si.
Language	Indonesian
Relation to curriculum	Compulsory course of PPDH
Teaching methods	Practices, discussions, presentations and exams
Workload (incl. contact hours, self-study hours)	Total time: 175 hours/semester Practices: 8 hours x 20 = 160 hours/ semester Discussions and presentations: 2 hours x 5 days= 10 hours/ semester Exams: 5 hours x 1 days = 5 hours /semester
Credit points	2 SCH
Required and recommended prerequisites for joining the module	PPDH courses, both first and second semester
Module objectives/intended learning outcomes	Students are able to obtain deeper understanding of basic knowledge and techniques that carried out in prospective work fields following their own passions
Content	According to their own preferred internship location
Examination forms	Report, Presentation and Oral Examination
Study and examination requirements	Cognitive: practice based learning (PBL) Psychomotor: Practice of following daily routine (daily care, cases observation, medical treatment) Affective: Practitioner mindset of large animals, especially in horses as a veterinary and managerial profession, activeness, ability to write scientific papers, selection and delivery informations
Reading list	1. Davies C, Shell L. 2002. Common Small Animal Diagnoses. An Algorithmic Approach. Philadelphia: WB Saunders Company. Hlm 6-9, 72-75, 92-93, 130-133, 138-141, 194-199. 2. Ettinger SJ, Feldman EC. 1983. Textbook of Veterinary Internal Medicine. 4th Ed. by W.B. Saunders Comp. 3. Hand et al, 2000. Small Animal Clinical Nutrition, 4th Edition. Walsworth Publish Company, Marceline, Missouri.

4. Morgan RV. 2008. Handbook of Small Animal Practice. Ed ke-  
5. Vol 2.4. Blowey RWAD,  
Weaver, 1991. A Colour Atlas of Diseases & Disorders of Cattle.  
Wolfe Publishing Ltd.

## 14. FKH528 Quarantine Field Practice

Module designation	Veterinary Professional Education Program
Semester(s) in which the module is taught	3
Person responsible for the module	drh. Adi Winarto, PhD, PAVet.
Language	Indonesian
Relation to curriculum	Compulsory course of PPDH
Teaching methods	Practices, discussions, presentations and exams
Workload (incl. contact hours, self-study hours)	Total time: 175 hours/semester Practices: 8 hours x 20 = 160 hours/ semester Discussions and presentations: 2 hours x 5 days= 10 hours/ semester Exams: 5 hours x 1 days = 5 hours /semester
Credit points	2 SCH
Required and recommended prerequisites for joining the module	PPDH courses, both first and second semester
Module objectives/intended learning outcomes	Explain the duties and functions of animal quarantine Explain the administrative and services flows of animal quarantine Explain the installation of animal quarantine and animal product Explain the information and document system of animal quarantine Explain the laboratory equipment of animal quarantine Communicate animal quarantine safety to the public and stakeholders
Content	Quarantine functions, quarantine requirements, quarantine services, quarantine support facilities including animal quarantine and diagnostic laboratories
Examination forms	Report, Presentation and Oral Examination
Study and examination requirements	Cognitive: practice based learning (PBL) Psychomotor: Practice of following daily routine (daily care, cases observation, medical treatment) Affective: Practitioner mindset of large animals, especially in horses as a veterinary and managerial profession, activeness, ability to write scientific papers, selection and delivery informations
Reading list	1. <a href="https://jdih.bumn.go.id/baca/UU%20Nomor%2021%20Tahun%202019.pdf">https://jdih.bumn.go.id/baca/UU%20Nomor%2021%20Tahun%202019.pdf</a>

	<ol style="list-style-type: none"><li>2. <a href="https://peraturan.bpk.go.id/Home/Details/123687/uu-no-21-tahun-2019">https://peraturan.bpk.go.id/Home/Details/123687/uu-no-21-tahun-2019</a></li><li>3. <a href="https://karantinasby.pertanian.go.id/undang-undang-peraturan-karantina/">https://karantinasby.pertanian.go.id/undang-undang-peraturan-karantina/</a></li><li>4. <a href="https://www.bphn.go.id/data/documents/92uu016.doc">https://www.bphn.go.id/data/documents/92uu016.doc</a></li><li>5. <a href="http://tanjungpriok.karantina.pertanian.go.id/">http://tanjungpriok.karantina.pertanian.go.id/</a></li><li>6. <a href="https://www.woah.org/en/home/">https://www.woah.org/en/home/</a></li><li>7. <a href="https://www.woah.org/app/uploads/2021/03/dayone-b-ang-vc.pdf">https://www.woah.org/app/uploads/2021/03/dayone-b-ang-vc.pdf</a></li></ol>
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## 15. FKH529 Veterinary Industry Field Practice

Module designation	Veterinary Professional Education (VPE) Programme
Semester(s) in which the module is taught	3
Person responsible for the module	Dr. Drh. Sri Murtini, M.Si
Language	Indonesian
Relation to curriculum	Compulsory course of VPE
Teaching methods	Practices, discussions, presentations and exams
Workload (incl. contact hours, self-study hours)	Total time 175 hours/semester Practices: 8 hours x 20 = 160 hours/ semester Discussions and presentations: 3 hours x 5 days= 15 hours/ semester
Credit points	2 SCH
Required and recommended prerequisites for joining the module	All VPE courses semester 1 and 2
Module objectives/intended learning outcomes	Students are able to demonstrate the production technique of biomedical materials, especially vaccines and antisera along with monitoring the quality of their products and animal care for the production of antisera.
Content	Production technique of biomedical materials, especially vaccines and antisera, methods for monitoring the new products and/or old products.
Examination forms	Report Presentation Oral examination
Study and examination requirements	Cognitive: Problem base learning (PBL) Phycomotor: practice following quarantine Affective: mindset of veterinarians in terms of animal welfare, practice of animals welfare, the ability to write scientific papers, selection and delivery of information.
Reading list	Decree of the minister of agriculture number: 466/kpts/tn.260/v/99 concerning guidelines on how to make good animal medicines, minister of agriculture

## 16. FKH530 Wildlife Health Field Practice

Module designation	Veterinary Professional Education Programme (PPDH)
Semester(s) in which the module is taught	3
Person responsible for the module	drh. Isdoni, M.Biomed.
Language	Indonesian
Relation to curriculum	Compulsory course of PPDH
Teaching methods	Practices, discussions, presentations and exams
Workload (incl. contact hours, self-study hours)	Total time: 175 hours/semester Practices: 8 hours x 20 = 160 hours/ semester Discussions and presentations: 2 hours x 5 days= 10 hours/ semester Exams: 5 hours x 1 days = 5 hours /semester
Credit points	2 SCH
Required and recommended prerequisites for joining the module	PPDH courses, both first and second semester
Module objectives/intended learning outcomes	Students are able to understand to do handling and restrain on wild animals, diagnose various cases of wildlife diseases, and having insight into conservation either in situ or ex situ
Content	In situ or ex situ conservation management, handling and restrain skill management, disease diagnosis, wildlife health services
Examination forms	Report, Presentation and Oral Examination
Study and examination requirements	Cognitive: practice based learning (PBL) Psychomotor: Practice of following daily routine (daily care, cases observation, medical treatment) Affective: Practitioner mindset of wild animals as a veterinary and managerial profession, activeness, ability to write scientific papers, selection and delivery informations
Reading list	regulation of the government of the republic of indonesia (pp) number 8 of 1999 (8/1999) about utilization of wild plant and animal types.

## 17. FKH532 Aquatic Animal Health Field Practice

Module designation	Veterinary Professional Education (VPE) Programme
Semester(s) in which the module is taught	3
Person responsible for the module	Dr. Drh. Hj. Agustin Indrawati, M.Biomed
Language	Indonesian
Relation to curriculum	Compulsory course of VPE
Teaching methods	Practices, discussions, presentations and exams
Workload (incl. contact hours, self-study hours)	Total time: 175 hours/semester Practices: 8 hours x 20 = 160 hours/ semester Discussions and presentations: 3 hours x 5 days= 15 hours/semester
Credit points	2 SCH
Required and recommended prerequisites for joining the module	All VPE courses semester 1 and 2
Module objectives/intended learning outcomes	Students are able to understand how to handling and restraint on aquatic animals, diagnose various cases of aquatic animal diseases, and have skills in aquatic animal health services.
Content	handling and restraint on aquatic animals, diagnosis of aquatic animal diseases, therapy and administration of drugs on aquatic animals, management of aquatic animal health
Examination forms	Report Presentation Oral examination
Study and examination requirements	Cognitive: PBL Phycomotor: practice following the internship location routine Affective: build the mindset of veterinary practitioners, especially in the aquatic field as a veterinary and managerial profession, activeness, ability to write scientific papers, selection of information and delivery of information
Exposure/student	Handling and restraint of aquatic animals: 20 times Diagnosing aquatic animal diseases: 10 times
Reading list	Law (UU) Number 21 of 2019 concerning Animal, Fish and Plant Quarantine

## 18. FKH533 Animal Laboratory Field Practice

Module designation	Veterinary Professional Education (VPE) Programme
Semester(s) in which the module is taught	3
Person responsible for the module	Dr Drh Aulia Andi Mustika, MSi
Language	Indonesian
Relation to curriculum	Compulsory course of VPE
Teaching methods	Practices, discussions, presentations and exams
Workload (incl. contact hours, self-study hours)	Total time 175 hours/semester Practices: 8 hours x 20 = 160 hours/ semester Discussions and presentations: 3 hours x 5 hari = 15 hours/ semester
Credit points	2 SCH
Required and recommended prerequisites for joining the module	All VPE courses semester 1 and 2
Module objectives/intended learning outcomes	students are able to understand and carry out handling and restraint on laboratory animals, perform various engineering methods in the use of laboratory animals for biomedical research, skills in laboratory animal health services.
Content	handling and restraint on laboratory animals, various engineering methods on laboratory animals carried out at internship locations in the context of biomedical research, management of laboratory animal health.
Examination forms	Report Presentation Oral examination
Study and examination requirements	Cognitive: PBL Phycomotor: practice following the internship location routine Affective: mindset of veterinarians who will be involved in certain fields, activeness, ability to write scientific papers, selection of information and delivery of information
Exposure/student	handling and restraint on laboratory animals: 30 times engineering methods in laboratory animals: minimal 3 metode
Reading list	<ul style="list-style-type: none"> <li>- Laboratory Animal Medicine</li> <li>- Handbook of Laboratory Animal Science</li> <li>- Handbook of Laboratory Animal Management and Welfare</li> <li>- Guide For The Care and Use of Laboratory</li> <li>- A Textbook of Veterinary Laboratory Technique</li> </ul>

## 19. FKH527 Animal Welfare Field Practice

Module designation	Veterinary Professional Education (VPE) Programme
Semester(s) in which the module is taught	3
Person responsible for the module	Dr. Drh. Ligaya ITA Tumbelaka, M.Sc, SpMP
Language	Indonesian
Relation to curriculum	Compulsory course of VPE
Teaching methods	Practices, discussions, presentations and exams
Workload (incl. contact hours, self-study hours)	Total time: 175 hours/semester Practices: 8 hours x 20 = 160 hours/ semester Discussions and presentations: 3 hours x 5 days= 15 hours/ semester
Credit points	2 SCH
Required and recommended prerequisites for joining the module	All VPE courses semester 1 and 2
Module objectives/intended learning outcomes	Students are able to understand how to handling and restraint animals and understand about five freedoms.
Content	Animal welfare in animal hospitals, horses stable, cattle farms, poultry and laboratory animals.
Examination forms	Report Presentation Oral examination
Study and examination requirements	Cognitive: Problem base learning (PBL) Phycomotor: the practice of participating in the activities of Cattle Health Field Practice, Poultry Farm Field Practice, and Poultry Farm Field Practice. Affective: mindset of veterinarians in terms of animal welfare, practice of animals welfare, the ability to write scientific papers, selection and delivery of information.
Exposure/student	Animal welfare assessment on various animals according to the location of the internship.
Reading list	UU no. 41 of 2014 concerning Amendments to Law Number 18 of 2009 concerning Animal Husbandry and Health